**Facilitation & Grading: The World in our Classroom**

Supplies: 1 Package of Oreos, enough worksheets for class

Facilitation Guide

Hand out the “The World in Our Classroom” worksheet. Students will be instructed to work in pairs and use ratios to determine how many students should represent the population of each continent, based on the number of students in the class, and how many cookies from a package of 30 Oreos would represent the wealth in each continent.  Approximately 15 minutes should be planned for this worksheet.

The teacher should then lead a quick review of the worksheet, focusing on the math and asking groups to share their answers for the 10 questions on the worksheet. If mistakes or misconceptions are uncovered, this is the time for the teacher to deal with those (for example, ask students to come to the board to demonstrate who they found their ratios and applied them to the question).

Now, based on the numbers the students calculated, designate different parts of the room as certain continents and count off around the room so the appropriate number of students are in each continent.

Similarly, distribute the appropriate number of cookies (that were already calculated by the students) to each continent group.

Once the cookies are distributed, students are allowed to divide up the cookies among their continent group.  Students in Africa may protest that this is unfair, while students in Europe and North America may think they got a really good deal. Allow the complaints and feelings of injustice lead into a class debriefing lead by the instructor. Allow the students to generate and explore the questions that naturally occur after this activity. Additional suggestion for a few leading questions to ask for the debrief are listed here:

* How do you feel about the distribution (Africa, how do you feel about this? What about you, North America?)
* Is this fair? Why or why not?
* Why do you think wealth is distributed in the world like this?
* Africa, how did you decide to share your crumb? Does this help us understand the prevalence of war in Africa?
* What would a better world look like? Any ideas on how we can make our world better?

Grading Guide

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| Correctness | 1 point for each blank on the worksheet.  Total point value out of 10 points | | |
| Participation | 0 points: Student did not participate effectively. | 3 points: Student partially participated or did not contribute to discussion. | 5 points: Student was engaged in the activity and contributed to the debrief discussion. |

This activity is out of 15 possible points