**Facilitation & Grading: Final Presentation**

Facilitation Guide

On the same day that the Driving Question is introduced, the teacher will also announce the two outcomes associated with this project: the Final Letter and the Final Presentation. Both of these final outcomes are described on the “Final Letter & Presentation Activity” page. The teacher should direct the students to that page and go over the expectations of these assignments. The description of the Final Presentation is as follows:

Each group will prepare a ten minute final presentation for the class. You will be expected to use media (e.g.: powerpoint, prezi, video) in your presentation as you communicate your findings and defend your position on the Driving Question.

Presentations will take place on Days 11-12 of the unit.

Grading Guide on next page….

Grading Guide

|  |  |  |  |
| --- | --- | --- | --- |
|  | **0 points** | **5 points** | **20 points** |
| BO1: Relate biofuels, climate change,  and food supply.  BO2: Relate biomass, biofuels,  and food supply.  BO3: Present findings on the relationship  between biofuels and hunger. | Presentation and/or associated graphical representations demonstrates none of these three standards | Presentation and/or associated graphical representations demonstrates each of these three standards |  |
| 21st C.S.: Information Media Literacy | Presentation does not demonstrate that the group used available media resources. Less that three sources are cited. | Presentation demonstrates that the group used available media resources. Presentation cites at least three sources. |  |
| 21st C.S.: Technological Literacy | Presentation did not effectively incorporate technology. Presentation demonstrates that the group used appropriate available media resources in research. | Presentation effectively incorporated technology (e.g.: powerpoint, video, prezi, etc). Presentation demonstrates that the group used appropriate available media resources in research. |  |
| 21st C.S.:  Critical Thinking Skills  &  Communication Skills | The group did not the Driving Question. | The group answered the Driving Question, but the position/argument of the presentation is not supported well. | The group answered the Driving Question, and the position/argument of the presentation is well supported, including at least 2 math-based graphical representations (that mare mathematically accurate, relevant to the argument, correctly labeled axes, etc). |
| 21st C.S.:  Collaboration Skills  &  Project Management Skills | The presentation demonstrates that the group did not work together well. | The presentation demonstrates that the group worked together well. |  |
| 21st C.S.:  Ethics & Civil Responsibility | Presentation does not demonstrate commitment to ethics and civil responsibility | Presentation demonstrates commitment to ethics and civil responsibility |  |

**Total Possible Points: 45 points**